University Goals and Key Assessment Indicators

1) Knowledge of the Physical World and of Human Cultures
   a) Students will possess the knowledge of the physical world and scientific methodology necessary to engage in informed discussions regarding currently relevant issues in science and society.
   b) Students will explain contributions and impacts of, as well as the connections among, history, the arts, social sciences, and cultural elements such as religion, philosophy, and literature.

2) Intellectual and Practical Skills
   a) Students will employ the appropriate methods to find, evaluate, produce, share, and use information.
   b) Students will ask questions, think systematically, and answer their questions by analyzing literature or conducting investigations.
   c) Students will demonstrate communication skills including reading, writing, speaking, listening, and use of visual media in a variety of contexts.
   d) Students will construct valid and sound arguments.
   e) Students will employ the mathematical knowledge and skills necessary to succeed in their disciplines and to contribute to their communities and to society.
   f) Students will express themselves creatively through experience in the arts.

3) Personal and Social Responsibility
   a) Students will display the emotional competence, self-awareness, and resilience to maintain a sense of well being.
   b) Students will interpret and explain issues impacting society, including issues of sustainability and justice.
   c) Students will develop knowledge of the interconnections among ecological, social, and economic systems.
   d) Students will respect, with dignity, the similarities and differences among people with whom they live and work.

4) Integrative and Applied Learning
   a) Students will synthesize and apply the knowledge and skills gained through their university experience in the contexts of their fields.
   b) Students will bring what they have learned about personal and social responsibility into practice in service for the community.
   c) Students will practice personal, professional, and academic ethics in the appropriate contexts.